



**PEMANTAPAN PERSIAPAN ASESMEN DAERAH
SMP/MTs KABUPATEN SLEMAN
TAHUN PELAJARAN 2022/2022**

Mata Pelajaran : Bahasa Inggris
Kelas : IX (Sembilan)
Hari/ Tanggal :
Waktu : 120 Menit

The following text is for test items number 1 and 2.



1. What is the sender's relation to the receiver?
A. Child.
B. Sister.
C. Friend.
D. Confidante.
2. "...walking down the aisle to start a new life."
The expression means that
A. the receiver is going to marry
B. the receiver is moving to a new place
C. the sender is taking a walk in an aisle
D. the sender is asking the receiver to walk

The following text is for test items number 3 – 5.

Let me tell you about my pet, Jerisy. She is a Maine Coon Cat. It is dark brown and black in color. She is quite active and playful. She spends most of her time with me and is therefore more affectionate towards me than any of my other family member.

Jerisy is extremely fond of playing while at the same time it is also quite well-behaved. Many cats run around the house breaking things. However, Jerisy makes sure she does not cause any such damage. She also takes instructions. My mother serves her lunch at sharp every day. Jerisy goes and sits near her feeder around the same time every day. She finishes her food and makes sure it does not spill around.

Jersy has won the heart of all my family members. She awaits my return from the school every afternoon and is delighted to see me back. I am also eager to meet her. We love and enjoy each other's company.

Adapted from <https://imp.center/i/essay-on-my-pet-cat-10028/>

3. What is the writer's intention of writing the text?
 - A. To show how his pet is taken care.
 - B. To introduce his pet to the readers.
 - C. To persuade the readers to love his pet.
 - D. To let the readers know his pet's habits.
4. Which of the following statements describes Jersy's physical features?
 - A. She is quite active and playful.
 - B. She is extremely fond of playing.
 - C. She is good at taking instructions.
 - D. She is dark brown and black in color.
5. The writer thinks that Jersy loves her more because
 - A. they spend more time together
 - B. he always serves lunch for her
 - C. she follows him to school
 - D. he likes to play with her

The following text is for test items number 6 – 8.

Growing up as a teen, I fought with my parents all the time. Back then, I wished my parents weren't from working class and we had more money to spend. One day, I decided to run away after an argument with my mom. I vowed to never come back to prove that I could live without them. I had about a couple hundred in my pocket at that time. Funny how a couple of hundred note make you feel rich as a kid.

I told my parents I went to a friend's house. By the third day, my parents were worried and lodge a police report. By the fourth day, I was home sick and my money was running short. I remembered a group of boys bullying me in front of a supermarket without anyone offering to help.

When I get back home, I realized how comfortable my life is despite not being rich. My mom had spent her days worrying about me. For the first time I noticed she has ageing lines around her eyes. I realized that she spent her youth working to feed us when she could have fulfilled her dreams. My dad started growing grey hair. His face looked beaten having to care for 3 kids.

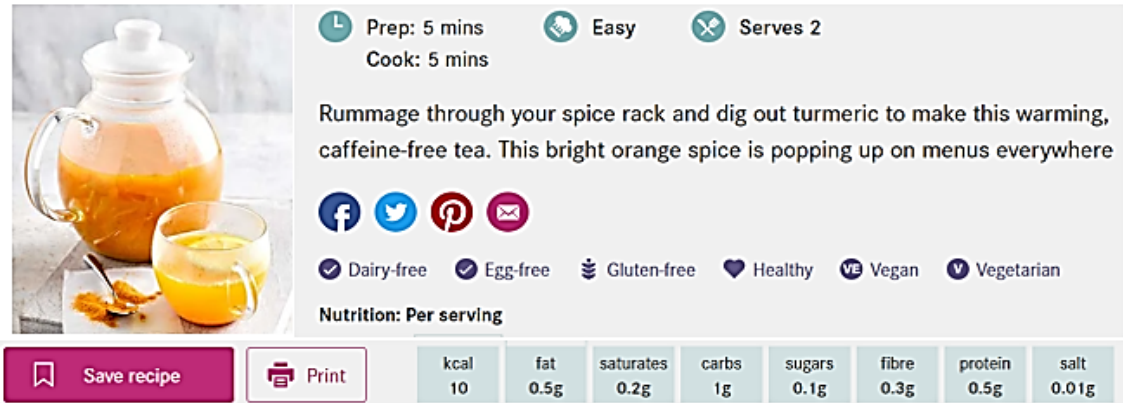
I cried not because I was homesick, I cried because I realized I was a thankless child. Being alone out there at such young age make me realize there's so much more to life.

Adapted from <https://www.quora.com/What-are-some-interesting-experiences-youve-had-as-a-teen>

6. The text tells a story about a teen who
 - A. got bullied by her schoolmates
 - B. slept over at a friend's house
 - C. lost her pocket money
 - D. ran away from home
7. What did the writer's parent do when they realized that she ran away?
 - A. They gave her more pocket money.
 - B. They bought her some stuffs from a supermarket.
 - C. They made a missing person report to the police.
 - D. They reported the boys who bullied her to the police.

8. "I vowed to never come back to prove that I could live without them."
The word "vowed" has closest meaning to
- proposed
 - planned
 - forbade
 - swore

The following text is for test items number 9 – 11.



Prep: 5 mins
Cook: 5 mins

Easy Serves 2

Rummage through your spice rack and dig out turmeric to make this warming, caffeine-free tea. This bright orange spice is popping up on menus everywhere

Facebook Twitter Pinterest Email

✓ Dairy-free ✓ Egg-free 🌿 Gluten-free ❤️ Healthy 🌱 Vegan 🌱 Vegetarian

Nutrition: Per serving

Save recipe	Print	kcal 10	fat 0.5g	saturates 0.2g	carbs 1g	sugars 0.1g	fibre 0.3g	protein 0.5g	salt 0.01g
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Ingredients

3 heaped tsp ground turmeric

1 tbsp fresh grated ginger

1 small orange , zest pared

honey or agave and lemon slices, to serve

Method

STEP 1

Boil 500ml water in the kettle. Put the turmeric, ginger and orange zest in to a teapot or jug. Pour over the boiling water and allow to infuse for around 5 mins.

STEP 2

Strain through a sieve or tea strainer into two cups, add a slice of lemon and sweeten with honey or agave, if you like.

Adopted from <https://www.bbcgoodfood.com/recipes>

9. What is the recipe about?
- Orange lemonade.
 - Caffeine-free tea.
 - Turmeric juice.
 - Ginger milk.
10. What will probably happen if we don't infuse the ingredients less than 5 minutes?
- The salt content in the mixture will decrease.
 - The flavor and the taste will be less strong.
 - The water will get a bright yellow color.
 - The mixture will be thicker.

11. Which of the following tools is needed in the recipe?

A.



C.



B.



D.



The following text is for test items number 12 – 14.

A long time ago, there lived a Brahmin with his wife and three daughters. He loved them very much. The Brahmin worked hard and took good care of his family.

All of the sudden, the Brahmin died. His family was broken – hearted. His wife cried with grief, “Oh, God! How will I support my children?” In the meantime, the Brahmin was reborn as a beautiful golden swan.

On day, the swan wondered how his dear family was. He flew to his village and was unhappy to find his family begging for their living. “I must do something to help them!” the swan exclaimed.

When the wife saw the lovely bird, she wanted to catch it. The swan said, “My wife, I’, your husband!” Plucking one of his feathers he said, “Sell this feather and buy some food and clothes!” Then, he flew away. Every week, he came to provide for his family.

Soon, the Brahmin’s wife and their daughters were rich and lived in luxury. However, the Brahmin’s wife was greedy. She was not happy with getting just one feather. She decided to pluck all of his feathers.

So, next time the swan arrived, she pounced on it. The poor swan begged her not to pull off all his feathers but in vain. The swan cried to her, “Those feathers are useless! Because you took them by force, they have changed into ordinary feathers. You were greedy. Now you are left with nothing!” He flew away, never to return again.

Adapted from <https://www.bedtimeshortstories.com/greed-does-not-pay>

12. Which of the following problems and their solutions can be found in the story?

	Problems	Solutions
I.	The daughters wanted to be rich.	They asked the swan to provide for the family.
II.	The wife couldn’t support her family.	The swan gave her a golden feather to sell.
III.	The wife wanted to get more feathers.	The golden feathers changed into ordinary ones.
IV.	The daughters missed their father so much.	The swan turned into human again.

- A. I and II
- B. I and III
- C. II and III
- D. II and IV

13. From the story, we can tell that the Brahmin was

- A. respectful and dependable
- B. hard-working and honest
- C. generous and unselfish
- D. loving and accountable

14. What is the moral of the story?

- A. Greedy people rarely recognize how greedy they are.
- B. The happiest is the man who is not selfish at all.
- C. When you have given nothing, ask for nothing.
- D. Eagerness in greed leads to loss.

The following text is for test items number 15 and 16.

Amanda	:	I found this envelope in the front door. Here's a letter for you.
Ben	:	Let me see it.
Amanda	:	Who's the letter from?
Ben	:	It's a letter from UCLA about my acceptance.
Amanda	:	Turn down the TV volume. I can't hear you.
Ben	:	UCLA accepted me!
Amanda	:	Really?
Ben	:	I'm not joking. I got accepted!
Amanda	:	I'm so happy for you!
Ben	:	UCLA was my second choice, but I'm happy knowing I've been accepted.
Amanda	:	I am really proud of you. I hope your study goes well. Let's tell Mom and Dad.

Adapted from <https://www.eslfast.com/robot/topics/transfer/transfer11.htm>

15. What is the speakers' relation to each other?

- A. Brothers.
- B. Cousins.
- C. Siblings.
- D. Sisters.

16. The conversation most likely happens in a

- A. dining room
- B. living room
- C. garage
- D. kitchen

The following text is for test items number 17 – 19.

Online shopping is the activity or action of buying products or services over the Internet. It means going online, landing on a seller's website, selecting something, and arranging for its delivery. The buyer either pays for the good or service online with a credit or debit card, digital money, or upon delivery.

In this article, the term 'online' means 'on the Internet.' The term does not only include buying things online but also searching for them online. In other words, we may have been engaged in online shopping but did not buy anything.

Online shopping has been around for about twenty-five years. It has grown in popularity significantly. Today, we can purchase nearly anything online. In fact, retail experts say that online shopping will soon overtake traditional shopping in monetary terms.

Online shopping is part of E-Commerce, which stands for Electronic Commerce. Online Shopping occurs when a customer buys through a digital platform. An example of such a platform is Bikerringshop.com, online biker ring store from Thailand. You don't have to live in this country to get one of the products this store sells. Global coverage is one of the major benefits of online shopping.

Adopted from <https://marketbusinessnews.com/financial-glossary/online-shopping-definition-meaning/>

17. The last paragraph mainly discusses the ... of online shopping.
- A. terminology
 - B. coverage
 - C. definition
 - D. history
18. Which of the following shopping activities **cannot** be done via online?
- A. Arranging.
 - B. Selecting.
 - C. Trying.
 - D. Paying.
19. "Today, we can **purchase** nearly anything online."
What is the meaning of the word "purchase"?
- A. Sell.
 - B. Pay.
 - C. Buy.
 - D. Order.

The following text is for test items number 20 and 21.

Lately I've been noticing
I say the same things he used to say
And I even find myself acting the very same way
I tap my fingers on the table
To the rhythm in my soul
And I jingle the car keys
When I'm ready to go
When I look in the mirror
He's right there in my eyes
Starin' back at me and I realize

The older I get
The more I can see
How much he loved my mother and my brother and me
And he did the best that he could
And I only hope when I have my own family
That everyday I see
A little more of my father in me

Adopted from <https://www.azlyrics.com/lyrics/keithurban>

20. The writer of the lyrics is most likely a
- A. daughter
 - B. bother
 - C. sister
 - D. son

21. "When I look in the mirror / He's right there in my eyes"
What do the lyrics mean?
- A. The father advises the writer to follow his examples.
 - B. The writer thinks that he imitates his father's behavior.
 - C. The father always follows the writer wherever he goes.
 - D. The writer promises himself to always remember his father.

The following text is for test items number 22 and 23.

Cynthia	:	Hi, Victor, do you think it's possible for us to have a talk sometime today?
Victor	:	I'd love to, but I've got a pretty tight schedule today.
Cynthia	:	Oh, what have you got going on?
Victor	:	Well, I've got to finish a report by ten. Then I have to drive to the airport to pick up a client of mine at eleven. After that, I'll have a meeting with him over lunch. I guess I won't have a break until two o'clock. But then from three until five, I have to attend a senior staff meeting.
Cynthia	:	Wow, that's cutting it close.

Adapted from <https://www.focusenglish.com/dialogues/life/tightschedule.html>

22. Where does the conversation likely take place?
- A. In a meeting room.
 - B. At a restaurant.
 - C. At an office.
 - D. In a library.
23. What will Victor most probably do right after the conversation?
- A. Attend staff meeting.
 - B. Work on his report.
 - C. Go to the airport.
 - D. Have lunch.

The following text is for test items number 24 and 25.

Leo	:	How was your vacation, Cath?
Cathy	:	Oh, it was great! I had a great time on the beach!
Leo	:	No wonder you're so dark!
Cathy	:	Yeah. I had a lot of time to work on my tan.
Leo	:	What else did you do?
Cathy	:	Nothing really. It was good just to relax.
Leo	:	I wish I could get away like that. It sounds wonderful!
Cathy	:	Trust me. It was!

Adapted from <https://www.focusenglish.com/dialogues/vacation/relax.html>

24. From conversation we can infer that
- A. Leo spent his holidays alone
 - B. Cathy didn't enjoy her vacation
 - C. Cathy did a lot of beach activities
 - D. Leo didn't go anywhere during holidays
25. "I had a lot of time to work on my tan."
The underlined word means "... skin"
- A. patchy
 - B. spotted
 - C. burned
 - D. brownish

The following text is for test items number 26 and 27.

! STOLEN AND MISSING !

\$2,000 REWARD

STOLEN FRIDAY, SEPTEMBER 16



PRINCETON

- Three years old
- Yorkshire Terrier
- Brown and black
- Six pounds
- Pointed ears





WAYS TO HELP

- Print and share this flyer
- Search Craigslist, Nextdoor, Facebook
- Look for Princeton in your area
- Share social media posts

IF YOU SEE THIS DOG, PLEASE CONTACT THE POLICE AND PAWS ATLANTA (770-593-1155).

WWW.PAWSATLANTA.ORG | [PAWSATLANTA](#)

26. Which of the followings are what the readers probably do after reading the text?

- (1) Distribute the print out of the flyer.
- (2) Try to find Princeton in their surroundings.
- (3) Share the information via their social media.
- (4) Contact the provided number for further information.

- A. (1), (2) and (3).
- B. (1), (2) and (4).
- C. (1), (3) and (4).
- D. (2), (3) and (4).

27. What is the writer's intention of writing the text?

- A. To inform that her / his cat is stolen and missing.
- B. To find out his / her pet which is stolen and missing.
- C. To announce the reward for the one who found the cat.
- D. To give clear description about his / her stolen and missing cat.

The following text is for test items 28 and 29

Monica : What's that Anthony?
Anthony : Oh ... it is a registration form.
Monica : Registration? For what?
Anthony : For an English debate competition.
Monica : Do you want to apply?
Anthony : Yes, but I am not confident.
Monica : Oh, come on! Your English is really good. Just do it!
Anthony : Really? You think so?
Monica : Yes of course!
Anthony : Okay! I must go now to see our English teacher and headmaster to sign this form. It must be submitted it today.
Monica : Yeah! Go!

28. Where does the dialogue probably take place?

- A. In the classroom.
- B. In the teacher's room.
- C. In the headmaster's room.
- D. In the English Competition.

29. "It must be submitted it this noon."

The utterance means that it is ...to submit the form on that day.

- A. obliged
- B. advised
- C. suggested
- D. recommended

The following text is for test items 30 to 32.

How To Use Microwave

1. Every brand and model has its own functionalities. Thus, it all starts with reading the manual. Read the user's manual to know more about your microwave. It enlists the pre-set programs, power usage, cleaning procedures, and various other useful things.
2. The next step is to plug in your microwave. Do not plug in several devices at once. Having read the user manual, you'd know what duration to set for what purpose. Set in the timer by either pressing the number buttons or turning the knob as per your microwave.
Ensure there is nothing kept on top of the microwave, especially, a hot substance.
3. Put the food in a microwave-safe utensil only. The best thing to do is to use the utensils that came along with the microwave if any. Ensure that the utensil is microwave-safe otherwise it will cause damage to the microwave and food.
4. Use a thick, domed lid made of durable plastic that is designed for use in the microwave to cover the food. This will restrict food splattering. You can purchase plastic microwave safe covers online.
5. Let the food heat. It is advisable not to open the microwave until the program has run its due course. However, use the start/stop button or pause button if you have to stop the program in between. Ensure that the food is placed in the centre of the glass ring. The centre of the ring heats up quickly.
6. Only heat the food that can be heated in the microwave. Salads and continental appetizers should be avoided. Do not heat food older than four days as it would now be home to bacteria and heating it will transmit them to the microwave resulting in contamination of fresh food.
7. Regularly clean your microwave. Do not use gel or water spray inside the microwave. Use a wet towel to clean the stains and wipe off the food remains. Use a dry cloth to wipe off all the remaining dust.

30. The text will be most beneficial for those who
- A. want to heat a frozen food for their meal
 - B. want to purchase an electric microwave
 - C. will use a microwave for the first time
 - D. will unbox a microwave packaging
31. What should we do after the program has run its due course?
- A. Place the food in the canter.
 - B. Clean the equipment regularly.
 - C. Transmit the food to the microwave.
 - D. Use the start/stop button or pause button.
32. We must avoid heating the food older than four days using microwave since it will ...
- A. make the fresh food contaminated with the bacteria
 - B. make the equipment unable to work accordingly
 - C. damage the microwave and the taste of food
 - D. produce the bad smell when you open it

The following text is for test items 33 to 35.

The Fox & the Stork

The Fox one day thought of a plan to amuse himself at the expense of the Stork, at whose odd appearance he was always laughing.

"You must come and dine with me today," he said to the Stork, smiling to himself at the trick he was going to play. The Stork gladly accepted the invitation and arrived in good time and with a very good appetite.

For dinner the Fox served soup. But it was set out in a very shallow dish, and all the Stork could do was to wet the very tip of his bill. Not a drop of soup could he get. But the Fox lapped it up easily, and, to increase the disappointment of the Stork, made a great show of enjoyment.

The hungry Stork was much displeased at the trick, but he was a calm, even-tempered fellow and saw no good in flying into a rage. Instead, not long afterward, he invited the Fox to dine with him in turn. The Fox arrived promptly at the time that had been set, and the Stork served a fish dinner that had a very appetizing smell. But it was served in a tall jar with a very narrow neck. The Stork could easily get at the food with his long bill, but all the Fox could do was to lick the outside of the jar, and sniff at the delicious odor.

33. "You must come and dine with me today"
- The expression means that
- A. The fox started to play trick on the stork.
 - B. The fox had prepared dinner for the stork.
 - C. The fox asked the stork to prepare dinner.
 - D. The fox would like to dine in the stork's house.
34. How is the stork like?
- A. Tricky.
 - B. Smart.
 - C. Reckless.
 - D. Uncontrolled.

35. What can we learn from the story?

- A. Do not make others uncontrolled because of your behavior.
- B. Do something good to others so that you can get it in return.
- C. Do not do anything bad to others that you cannot stand on it.
- D. Do not make others hurt because it will always be remembered.

The following texts are for test items number 36 to 38.

Text 1	Text 2
<p>Penguins (order Sphenisciformes, family Spheniscidae) are a group of aquatics, flightless birds living almost exclusively in the Southern Hemisphere, especially in Antarctica.</p> <p>Highly adapted for life in the water, penguins have counter shaded dark and white plumage, and their wings have evolved into flippers. Most penguins feed on krill, fish, squid and other forms of sea life caught while swimming underwater. They spend about half of their lives on land and half in the oceans.</p> <p>Although all penguin species are native to the Southern Hemisphere, they are not found only in cold climates, such as Antarctica. In fact, only a few species of penguin live so far south. Several species are found in the temperate zone, and one species, the Galápagos penguin, lives near the equator.</p> <p>....</p>	<p>Great horned owls have long, feathered tufts called "plumicorns" which resemble horns, or cat-like ears. Males are 2.5 to 3 lbs. and females are 3 to 4.5 lbs.</p> <p>Like other raptors, their feathers are specific to soundless flight, so that they can swoop down silently on their prey. Their strong talons require a force of 28 lbs. to open when clenched, they use this deadly grip to sever the spine of larger prey. Their eyes are fixed in their sockets, but they can swivel their heads more than 180 degrees to look in any direction.</p> <p>They are highly adaptable birds living from the Arctic to South America. They live in woodlands, swamps, orchards, agricultural areas, wooded parks, suburban areas and even in cities. They have the most diverse diet of all North American raptors, ranging from tiny rodents and scorpions to hares, skunks, geese and other raptors and birds.</p> <p>....</p>

36. The 4th paragraph of the texts will likely give the description of ...

- A. diet
- B. habitat
- C. appearance
- D. reproduction

37. Which of the followings go with the texts?

	Text 1	Text 2
(1)	They are flightless birds.	They are predatory birds.
(2)	They are highly adapted for life in water.	They are highly adapted for life on land.
(3)	They swim underwater to catch the sea life.	They swoop down silently for their prey.
(4)	All penguins live the temperate zone.	They live in cold climate in Antartica.

- A. (1) and (3)
- B. (2) dan (4)
- C. (1), (2) and (3)
- D. (2), (3) and (4)

38. Owls can swoop down silently on their prey their feathers are specific to soundless flight,
- A. since
 - B. so that
 - C. because of
 - D. in order that

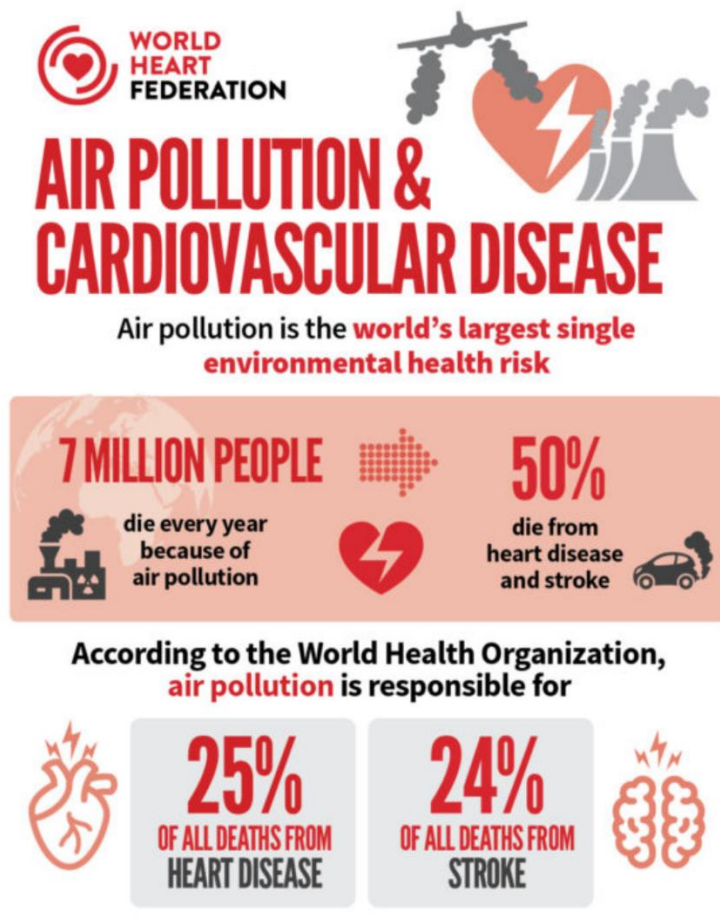
The following text is for test items number 39 to 41.

Once I lost my son in festival between hundreds of people and I couldn't find him. After searching for a couple of hours I lost all hopes of ever finding him again. The news of a boy getting lost spread like fire and everyone was helping me search for him, we went to the security and they looked all over the place but he was nowhere. It looked like he vanished into thin air. I live in Pakistan where police have no control over crime. Kids are being kidnapped too often and there is only 20% chance of ever getting them back, which is after paying hefty ransom. My son was only 6 years old at that time and it was impossible for him to get home by himself crossing two busy roads and walk for 15 minutes to home. I had my other two kids with me too who were 8 and 4 years old. They were also scared and crying loudly. I had to be strong for them.

After losing all hopes of ever finding him again when I got home the view I saw there dumbfounded me. He was there standing in front of house and waiting for me. I couldn't believe my eyes at first and I blinked several times to believe that it's not an illusion. That was the most unforgettable moment for me and I can never forget the happiness I felt at that moment. Until now I don't know how he got home but he says he got home by himself.

39. The text tells us about the writer's experience of
- A. losing her child
 - B. joining a festival
 - C. kidnapping child
 - D. paying the ransom
40. How did the son get home back?
- A. The security took him back.
 - B. The writer took him back
 - C. He got home by himself.
 - D. He got Help from his father.
41. "It looked like he vanished into thin air" The underlined word is closest in meaning to ...
- A. died
 - B. went
 - C. disappeared
 - D. passed away


The following text is for test items number 42 and 43.



42. Which statement does not go with the text?
- A. In 6 months 3.5 million people die because of air pollution.
 - B. Every year 3.5 million people die from heart disease and stroke.
 - C. According to WHO almost 2 million people die from heart disease.
 - D. Air pollution is responsible for more than 5 million deaths from stroke.
43. What will likely happen if the air pollution is not handled accordingly?
- A. More people will die from heart disease and stroke.
 - B. The air pollution will not be responsible for all deaths.
 - C. More people will recover from heart disease and stroke.
 - D. The number of deaths will not be affected by the air pollution.

The following text is for test items number 44 and 45.

Text 1

<p>INACTIVE INGREDIENTS: Citric Acid, Propylene Glycol, Sodium Saccharin, Sodium Benzoate, Sorbitol, Grape Flavor, And Purified Water</p> <p>DOSAGE AND ADMINISTRATION: Adults and adolescents over 12 years of age: 1 to 2 teaspoonfuls (5 to 10 mL) Children 6 to 12 years: ½ to 1 teaspoonful (2.5 to 5 mL) These doses may be given every 4 to 6 hours as needed. This product is not indicated for use in children under 6 years of age. (See Precautions, Pediatric Use.)</p> <p>STORAGE: Store at 25°C; excursions permitted to 15°C–30°C (59°F–86°F). See USP controlled room temperature. Protect from freezing. See package insert for complete prescribing information.</p>	<p>Breckenridge Pharmaceutical, Inc. NDC 51991-222-16</p>  <p>Coldcough™ Syrup</p> <p>Antitussive/Antihistamine/ Decongestant</p> <p>Sugar free • Alcohol free • Dye free</p> <p>Each 5 mL (one teaspoonful) for oral administration contains: Dihydrocodeine Bitartrate*, USP 7.5 mg (Warning: May be habit forming) Chlorpheniramine Maleate, USP 2 mg Pseudoephedrine Hydrochloride, USP 15 mg</p> <p>Grape Flavor Rx Only Net Contents: 16 fl. oz. (one pint) 473 mL</p>
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Text 2

<p>Drug Facts (continued)</p> <p>Directions • use only enclosed dosing cup designed for use with this product. Do not use any other dosing device. • take every 4 to 6 hours • do not exceed 6 doses in a 24-hour period</p> <table border="1"> <thead> <tr> <th>age</th> <th>dose</th> </tr> </thead> <tbody> <tr> <td>children 6 years to under 12 years</td> <td>1 to 2 teaspoonfuls (12.5 mg to 25 mg)</td> </tr> <tr> <td>children 4 years to under 6 years</td> <td>do not use unless directed by a doctor</td> </tr> <tr> <td>children under 4 years</td> <td>do not use</td> </tr> </tbody> </table> <p>Other information • each teaspoon contains: sodium 6 mg • store at controlled room temperature</p> <p>Inactive ingredients citric acid, flavors, glycerin, poloxamer 407, purified water, red 33, red 40, sodium benzoate, sodium chloride, sodium citrate, and sugar</p> <p> www.awgbrands.com</p> <p>31-20122C</p>	age	dose	children 6 years to under 12 years	1 to 2 teaspoonfuls (12.5 mg to 25 mg)	children 4 years to under 6 years	do not use unless directed by a doctor	children under 4 years	do not use	<p>SEE NEW DOSING INFORMATION</p> <p> Children's Allergy Antihistamine Liquid Medication</p> <p>Relieves: • Sneezing • Runny Nose • Itchy, Watery Eyes • Itchy Throat</p> <p>Cherry Flavored Alcohol Free Antihistamine Diphenhydramine HCl</p> <p> 4 FL OZ (118 mL)</p>	<p>Drug Facts <small>TAMPER EVIDENT: DO NOT USE IF PRINTED SAFETY SEAL ON THE BOTTLE IS BROKEN OR MISSING.</small></p> <p>Active ingredient (in each 5 mL teaspoonful) Purpose Diphenhydramine HCl 12.5 mg Antihistamine</p> <p>Uses • temporarily relieves: • runny nose • sneezing • itchy, watery eyes due to hay fever or other upper respiratory allergies • itching of the nose or throat</p> <p>Warnings Do not use • to make a child sleepy • if you are on a sodium-restricted diet • with any other product containing diphenhydramine, including one applied topically.</p> <p>Ask a doctor before use if you have • glaucoma • trouble urinating due to an enlarged prostate gland • a breathing problem such as emphysema or chronic bronchitis</p> <p>Ask a doctor or pharmacist before use if you are taking sedatives or tranquilizers</p> <p>When using this product • marked drowsiness may occur • sedatives and tranquilizers may increase drowsiness • excitability may occur, especially in children</p> <p>Keep this and all drugs out of the reach of children. In case of accidental overdose, seek professional assistance or contact a Poison Control Center immediately.</p>
age	dose									
children 6 years to under 12 years	1 to 2 teaspoonfuls (12.5 mg to 25 mg)									
children 4 years to under 6 years	do not use unless directed by a doctor									
children under 4 years	do not use									

44. What benefits can the readers get after reading the texts?

- (1) A mother can provide appropriate medicine for her children.
- (2) A pharmacist can recommend the best medicine for the customers.
- (3) A mother can treat her sick children of cough or allergy appropriately.
- (4) A doctor can prescribe the medicines without examining the patients.

- A. (1) and (3)
- B. (1) and (4)
- C. (2) and (3)
- D. (2) and (4)

45. Which statements go with the text?

- (1) The product can be taken less than 6 times a day.
- (2) The products are not indicated for use in children under 4.
- (3) Children 6 – 12 years must take 2 teaspoonfuls once a day.
- (4) Children 6 – 12 years must take the products more than 6 times day.

- A. (1) and (2)
- B. (1) and (4)
- C. (2) and (3)
- D. (3) and (4)

The following text is for questions 46 to 48.

What is a tornado?

Tornadoes are known as one of the most damaging disasters. What is the description of tornadoes? A tornado is a very powerful column of winds which spirals around a center of low atmospheric pressure. A tornado will look like a large black funnel which hangs down from a storm cloud.

The name "tornado" derives from the Latin "tonare". It means "to thunder." While the Spanish developed the word into "tornear" which means "to turn or twist". This is why a tornado is sometimes called twister or cyclone.

The winds inside a twister can spin around at speeds up to 500 miles an hour, but it usually travels at roughly 300 miles an hour. This speed twisting makes a tornado the most dangerous storm. The average tornado has a diameter of about 200 to 300 yards. The smaller tornadoes are known as satellite tornadoes. These small offspring, about 50 yards across, can be very fierce and do lots of damage.

The forming of a tornado can be very quick. Sometimes it can form in a minute or less. A tornado can travel across the ground at high speeds, then it can suddenly vanish. Most tornadoes last less than twenty minutes and travel less than 15 miles. However, the super storms sometimes travel over 100 miles before they are exhausted.

46. What is the writer's intention of writing the text?

- A. The explain about the formation of tornado.
- B. To inform that a tornado is dangerous.
- C. To give description about tornado.
- D. To make people aware of tornado.

47. According to paragraph 3, what is the maximum speed of a tornado?

- A. 50 miles per hour.
- B. 200 miles per hour.
- C. 300 miles per hour.
- D. 500 miles per hour.

48. What will probably happen if a tornado travels at roughly 300 miles an hour?

- A. A tornado will be formed in a minute.
- B. It will be the most dangerous storm.
- C. A smaller tornado will happen.
- D. It will be a satellite tornado.

The following text is for test items number 49 and 50.



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49. Why does the writer use the image in the text?



- A. To ensure the readers that the medical equipments provided are best recommended.
 - B. To make the readers sure that the medical equipment makes them easy to mobile.
 - C. To persuade the readers to buy the mobility device with the best quality.
 - D. To ensure the elderly that the mobility device meets their need best.
50. The text will likely be interesting to read for the ones who
- A. have problem with their health
 - B. need of home medical equipments
 - C. take care of the elderly at their home
 - D. want to make their elderly comfortable